



**THE USE OF COMIC STRIP AS MEDIA TO IMPROVE THE READING
COMPREHENSION OF NARRATIVE TEXT OF THE TENTH GRADE
STUDENTS OF SMA N 1 KARANGRAYUNG PURWODADI
IN THE ACADEMIC YEAR 2011/2012**

SKRIPSI

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirement
for Completing the Sarjana Program in English Education**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**

MOTTO AND DEDICATION

MOTTO:

- ∞ Make a great job with *Bismillahirrohmanirrohiim*
- ∞ Never give up and keep trying.
- ∞ If you would create something, you must be something.
- ∞ Opportunity, sooner or later, comes to all who work and wish
- ∞ The most important part of teaching is to teach what it is to know.

(Simone Weil)

DEDICATION

This skripsi is dedicated to:

1. Her beloved Mom and Dad (Dwi Wahyudiarti
and Muzaedon)

2. Her someone beloved

3. Her best friends "BROTHER & SISTER

COMPLEX

4. All of her friends in UMK

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Hening Yusrika Dewi has been approved by the skripsi advisors for further approval by the Examining committee.

Kudus, August 2012

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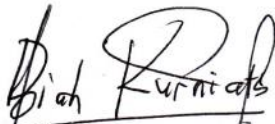
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Hopefully, this skripsi can give contribution and motivation to the teaching learning process.

Kudus, September 2012

Hening Yusrika Dewi

ABSTRACT

Dewi, Hening Yusrika. 2012. *“The Use of Comic Strip as Media to Improve the Reading Comprehension of Narrative Text of the Tenth Grade Students of SMA N 1 Karangrayung Purwodadi in the Academic Year 2011/2012”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Nuraeningsih, S.Pd, M.Pd (ii) Rismiyanto, SS, M.Pd.

Key words: *Reading Comprehension, Narrative text, Comic Strip*

Reading comprehension is the ability to understand information in a text and interpret it appropriately. In Senior High School curriculum, reading is one of the competence standards conducted to the students. There are some materials of reading English text that is taught at SMA N 1 Karangrayung Purwodadi, one of them is narrative text. Most of the students say that reading is difficult and so many kinds of texts must be learned by them. Narrative text is a text that has purpose to entertain or amuse the reader or listener that contains for three basic generic structures. It is difficult enough for students, especially for the tenth grade students. Using comic strip as media in teaching and learning process is expected to stimulate the students' interest in having habit of reading. The students will be able to understand the plot the comic, because it is completed by pictures that show the action of the sentence being read.

The objective of the research is to improve the reading comprehension of narrative text by using comic strip for the Tenth Grade Students of SMA N 1 Karangrayung Purwodadi in the academic year 2011/2012.

This research applied a Classroom Action Research (CAR). It is one of kind of research that is done by teacher in the class. It consists of four stages. These are planning, acting, observing and reflecting. The subject of the research is the tenth grade students of X-C class of SMA N 1 Karangrayung Purwodadi in academic year 2011/2012.

The data of this research was taken from the result of comprehension test and the check list of observation sheet of those three cycles conducted. In the result, the reading comprehension of narrative text of the tenth grade students improves from cycle I until cycle III. In cycle I, the average score of the reading comprehension of narrative text is 73.68 as **sufficient** category with 31 (81,58 %) students who could reach the KKM. In cycle II, the average score of the reading comprehension of narrative text is 82.89 as **good** category with 36 (94,74 %) who could reach the KKM. In cycle III, the average score of the reading comprehension of narrative text is 87.89 as **excellent** category with 38 students (100%) who could reach the KKM.

This research comes to the conclusion that the comic strip as medium can improve the reading comprehension of narrative text for the tenth grade students of SMA N 1 Karangrayung Purwodadi in academic year 2011/2012. Thus, the writer suggest that a teacher should be creative, active, and always give motivation and support to the students in order to create good learning experience by using comic strip as medium in teaching reading.

ABSTRAKSI

Dewi, Hening Yusrika. 2012. *“Penggunaan Komik Strip Sebagai Media Untuk Meningkatkan Kemampuan Membaca Teks Narrative Untuk Murid Tingkat SMA N 1 Karangrayung Purwodadi Tahun Ajaran 2011/2012”*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Advisor: (i) Nuraeningsih, S.Pd, M.Pd (ii) Rismiyanto, SS, M.Pd.

Kata Kunci: *Pemahaman Membaca, Teks Narrative, Komik Strip*

Pemahaman membaca adalah kemampuan untuk memahami informasi dalam teks dan menafsirkannya dengan tepat. Dalam kurikulum SMA, membaca merupakan salah satu standar kompetensi yang dilakukan kepada siswa. Ada beberapa materi membaca teks bahasa Inggris yang diajarkan di SMA N 1 Karangrayung Purwodadi, salah satunya adalah teks narrative. Sebagian besar siswa mengatakan bahwa membaca adalah sulit dan begitu banyak jenis teks yang harus dipelajari oleh mereka. Teks narasi adalah teks yang bertujuan untuk menghibur atau menghibur pembaca atau pendengar yang berisi tiga struktur dasar. Hal ini cukup sulit bagi siswa, terutama untuk siswa kelas X. Menggunakan komik strip sebagai media dalam proses belajar mengajar diharapkan dapat merangsang minat siswa dalam memiliki kebiasaan membaca. Para siswa akan mampu memahami plot komik, karena dilengkapi dengan gambar-gambar yang menunjukkan aksi dari kalimat yang dibaca.

Tujuan dari penelitian ini adalah untuk meningkatkan pemahaman membaca teks narasi dengan menggunakan komik untuk siswa kelas sepuluh SMA N 1 Karangrayung Purwodadi pada tahun akademik 2011/2012.

Data penelitian ini diambil dari hasil tes pemahaman dan lembar check list observasi dari tiga siklus yang dilakukan. Dalam hasilnya, pemahaman membaca teks narasi siswa kelas X meningkat dari siklus I sampai siklus III. Pada siklus I, nilai rata-rata pemahaman bacaan teks narasi adalah 73.68 dengan kategori cukup, dengan 31 (81.85%) siswa yang bias mencapai KKM. Pada siklus II, nilai rata-rata pemahaman bacaan teks narasi adalah 82.89 dengan kategori baik dengan 36 (94.74 %) yang bias mencapai KKM. Pada siklus III, skor rata-rata pemahaman bacaan teks narasi adalah 87.89 % dengan kategori baik dengan 38 siswa (100 %) yang bias mencapai KKM.

Penelitian ini sampai pada kesimpulan bahwa komik strip sebagai media dapat meningkatkan pemahaman bacaan teks narasi untuk siswa kelas X SMA N 1 Karangrayung Purwodadi pada tahun akademik 2011/2012. Dengan demikian, penulis menyarankan bahwa seorang guru harus kreatif, aktif, dan selalu memberikan motivasi dan dukungan kepada para siswa dalam rangka menciptakan pengalaman belajar yang baik dengan menggunakan komik strip sebagai media dalam mengajar membaca.

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